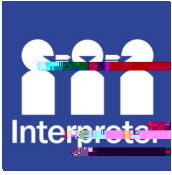


Bullying Prevention Policy



Help for non-English speakers

If you need help to understand the information in this policy, please contact the school 9387 6133 or brunswick.sc@education.vic.gov.au

Purpose

Brunswick Secondary College is committed to providing a safe and respectful learning environment where bullying will not be tolerated.

The purpose of this policy is to:

- explain the definition of bullying so that there is shared understanding amongst all members of the Brunswick Secondary College community
-

bullying from happening again

the relationships between the students involved.

lary College acknowledges that school staff owe a duty of care to students to take reasonable steps to reduce the risk of
eable harm, which can include harm that may be caused by bullying behaviour.

Scope

This policy addresses how Brunswick Secondary College aims to prevent, address and respond to student bullying behaviour. Brunswick
Secondary Cololn 2018 the Education Council of the Council of Australian Governments endorsed ~~the definition of~~ bullying for use by all Australian
schools:

Bullying has three main features:

- It involves a misuse of power in a relationship
- It is ongoing and repeated, and
- It involves behaviours that can cause harm.

Bullying can be:

- *direct* physical bullying – e.g. hitting, tripping, and pushing or damaging property.
- *direct* verbal bullying – e.g. name calling, insults, homophobic or racist remarks, verbal abuse.
- *indirect* bullying – e.g. spreading rumours, playing nasty jokes to embarrass and humiliate, mimicking, encouraging others to socially exclude a person and/or damaging a person’s social reputation or social acceptance.

is direct or indirect bullying behaviours using digital technology. For example, via a mobile device, computers, chat rooms, email, social media, etc. It can be verbal, written and include images, video and/or audio.

Other distressing and inappropriate behaviours

Many distressing and inappropriate behaviours may not constitute bullying even though they are unpleasant. Students who are involved in or who witness such behaviours should report them to a staff member. These behaviours are covered in the Student Discipline and Engagement Policy.

involves an argument or disagreement between people with no imbalance of power. In incidents of mutual conflict, generally, both parties are upset and usually both

Apply the Strengthening process where the target is supported to develop skills in response, resilience and action

- Facilitate a Student Support Group meeting and/or Behaviour Support Plan for affected students
- Prepare a Safety Plan restricting contact between target and students engaging in bullying behaviour
- Provide discussion and/or mentoring for different social and emotional learning competencies of the students involved, including
- Monitor the behaviour of the students involved for an appropriate time and take follow up action if necessary, such as supporting targets with impacted learning