



8 P S L 1 S B D

The Brunswick Secondary College Work Practices Rubrics describe the Work Practices that BSC students are expected to demonstrate in their learning.

Progress in each work practice is achieved when a student's observable behaviour provides evidence of developing independence and responsibility for learning.

Work practices are described in a rubric so that positive practices are known by students and so the next standard of practice towards which they are working is clear.

) P N F X P S L	The student moves from inconsistent homework practices requiring prompting, to taking initiative to revise learning and embed revision as a learning routine.
& O H B H F N F O U J C	The student exhibits behaviours that show preparedness for class, increasingly self-starting participation, and a growth mindset.
\$ P M M B C P S B U J P	This work practice enables introverted and extroverted students to develop increasing collaborative behaviours with teachers and peers to improve learning and performance.
# F I B W J P V S	The student develops skills in self-regulation and ultimately takes responsibility for contributing to a positive learning environment for peers.
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7 & 7 P D B U J P O B N P S B K I F S S B D U J D F T 3 V C S J D

1.4 Supports other students to complete coursework	2.4 Seeks and applies feedback from various sources to improve	3.4 Works with others to improve knowledge and skills	4.4 Actively contributes to a positive learning environment
1.3 Completes coursework and submits on time	2.3 Participates in learning activities and applies feedback with support of the teacher	3.3 Asks questions and seeks support from teacher and peers when assistance is needed	4.3 Shows respect for their own and other students' learning and their environment

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